



Marvin went to the library to find out about woolly mammoths.

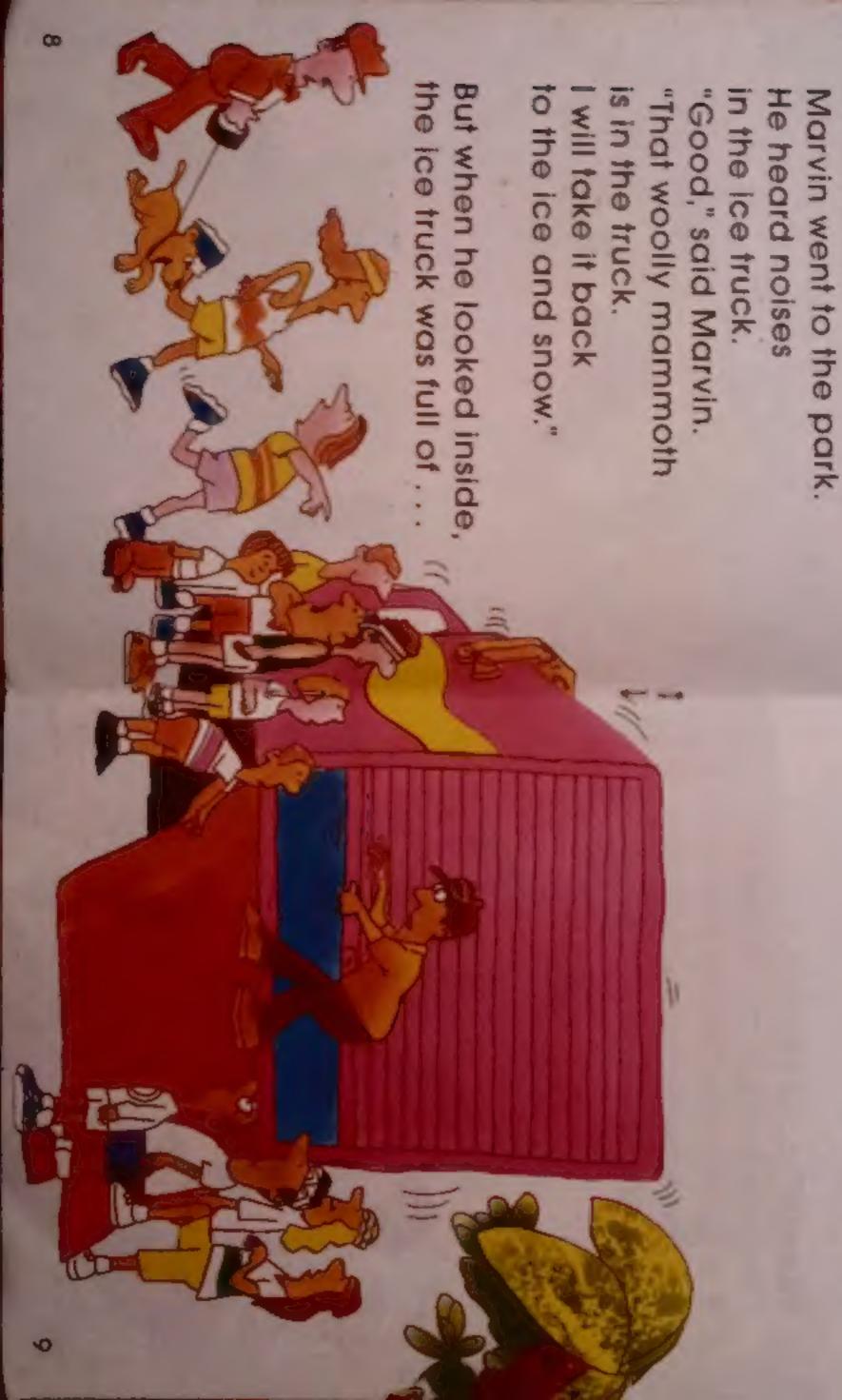
He read ...

Woolly Mammoths
Woolly mammoths
Were like elephants.
They had long, woolly half.
They had long tusks.
They lived in the ice
and snow.

"Woolly mammoths liked cold places," said Marvin. "I'll have to make an ice cave.
Then I can catch that woolly mammoth."



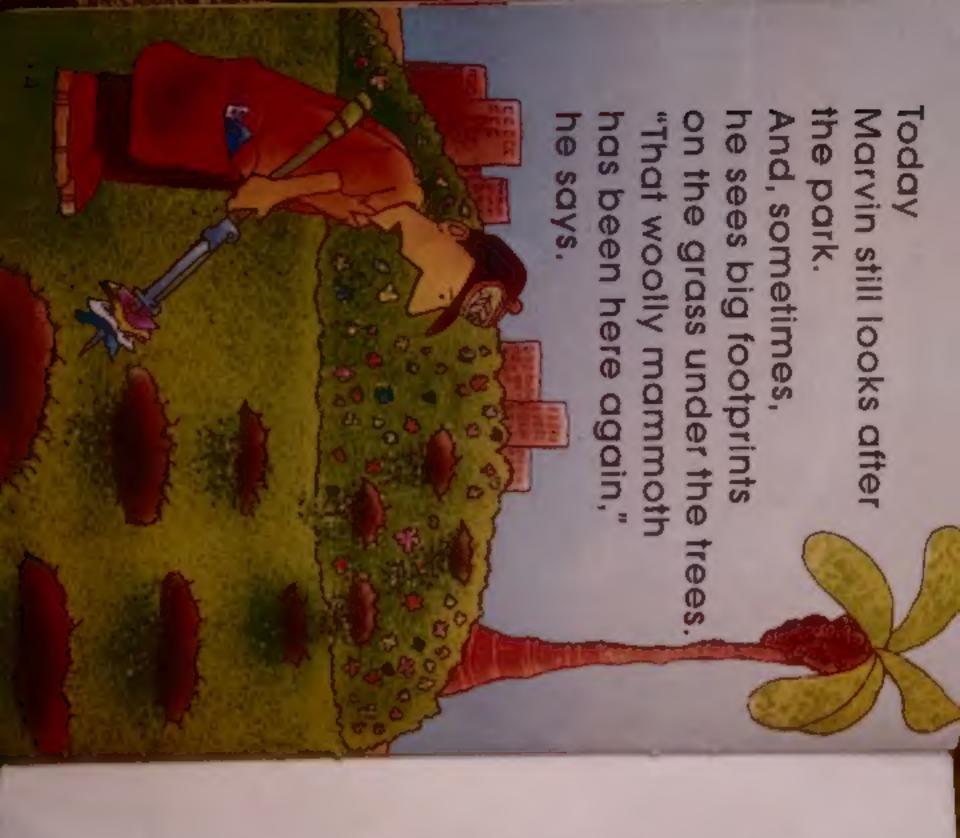




The next day,

But the woolly mammoth was It is for the woolly mammoth." "Seals!" said Marvin. nowhere to be seen. "This ice truck is not for seals.



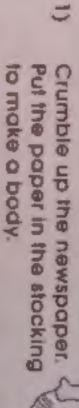


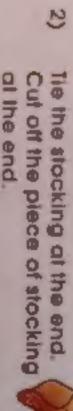
Instruction

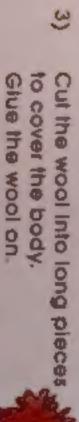
How to Make a Waally Mammoth

You will need:

- newspaper
- old stacking
- coloured card
- wool
- glue or tape







4) Use the coloured card to cut out eyes tusks trunk tall

Glue on to the woolly mammoth.



Guide Notes

Title: Marvin's Wootly Mammoth

Stage: Early (4) ~ Green

Genre: Fiction

Approach: Guided Reading

Processes Thinking Critically, Exploring Language, Processing Information

Written and Visual Focus: Instructions

THINKING CHITICALLY

(ample questions)

- What do you think this story could be about?
- Look at pages 2 and 3. Who do you think this person could be? What do you know
- Look at pages 4 and 5. Why do you think Marvin is putting ice into a truck? popul woolly mammoths?
- Look at pages 12 and 13. How do you think Morvin feets about the arrimate being

EXPLORING LANGUAGE

to his swymming pool?

Terminology

Tribe cover likestrations, author, illustrator, title page

Vocabulary

internal words, mammoth, lusks

High-frequency words (new): wait again nowhere catch

Compound words: hurself, inside, nowhere

Print Conventions

comman, question mark, ellipses, exclamation marks Capital letter for sentence beginnings, title and names (Marvin), full stops, quotation many

Phonological Patterns

Focus on bigodydgraph in mikal and final powton it (fruck trees). Ih (minwholh) at (started shopped)

Say phonemes in - marringth

Look at suffix a (trees, munimplifix), ad (looked Discuss contractions can't (cannot), I'll (I will) Focus on word family and (parts, darts, sharts)

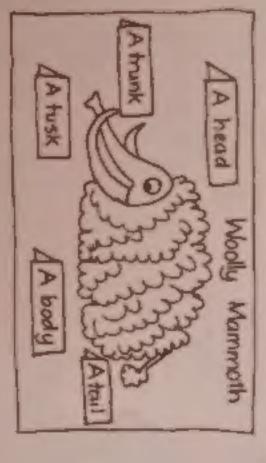
Visual Information

- Look at the leyout and design of page 4, and discuss what is different about this text
- Look at page 15. Discuss the design, leyout and information of the instructions.

PROCESSING INFORMATION

jerchuding oral, erritten and viewal language)

- ACCOUNT THE PERSON
- Recall the ment character and share something about time
- identity the problem in the story and discuss how it was solved
- Eugliden the mestings of the story
- Describe where the story took place
- Cheldren can relate the story to they own experiences of trying to patch something
- Checken can tokow the instructions on page 15 and MININE & WOODY MAKEURERS



Contain this information into a book for independent reading

















































